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**Abbey Primary School**

**Application for Starting Nursery 2024/2025**

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| --- |
| **Please only complete this form if your child’s date of birth is between 1st September 2021 and 31st August 2022**. Completed forms must be returned to our School Office and you will need to provide the original copy of your child’s birth certificate and current proof of address by **Friday 10th February 2025** |

1. **Child’s Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Child’s Surname:** |  | **Date of**  **Birth:** | Day /Month /Year | **Male /**  **Female:** |  |

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| --- | --- | --- | --- |
| **Child’s**  **First Name:** |  | **Child’s**  **Middle Name(s):** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Child’s**  **Home:** | All applications **MUST** provide proof of address with this application  **Postcode:** |  | **Has the child moved in the past 12 months? YES / NO.** if YES, previous address:  **Postcode:** |

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| **Did your child attend any nursery previously?** | **YES 🞏 NO 🞏** |

|  |  |
| --- | --- |
| **If yes, please state which nursery** |  |

(This must be the address where the child normally lives. If this is different from the parent/carer’s address, please give reasons for this. If parents share custody, this must be stated, and both addresses shown. Evidence of all addresses will be required.)

1. **Parent / Carer’s Details**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Applicant (First Contact)** |  | **Second Contact (Optional)** |
| **Parent/Carer Title:** | **(Please circle): Mr Mrs Miss Ms Dr Other** |  | **(Please circle): Mr Mrs Miss Ms Dr Other** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Surname:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **First Name:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Relationship to**  **Child:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Address (if different from child’s address above)** | **Postcode:** |  | **Postcode:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Home Tel. No:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Daytime Tel. No:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Mobile Tel. No:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **E-mail Address:** |  |  |  |

**Do you have parental responsibility for this child: YES 🞏 NO 🞏**

Please note that only the first contact will receive an outcome letter.

1. **Children in Public Care / Looked After Children**

Is the child in the public care of a Local Authority? YES 🞏 NO 🞏

Is the child adopted or subject to a residence or special guardianship order? YES 🞏 NO 🞏

|  |  |
| --- | --- |
| If YES, please state which Local Authority |  |

If YES, please provide a letter from the Social Worker confirming the legal status of the child and the Local Authority with the child is in care.

1. **Ethnic background record form (based on the new National Population Census ethnic categories)**

*Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history.* ***Ethnic background is not the same as nationality or country of birth.***

*The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Students aged 16 or over can make this decision for themselves.*

Please study the list below and tick **one box** only to indicate the ethnic background of the pupil. Please also tick whether the form was filled in by a parent, carer or the pupil.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ethnic Origin** | | | | | **Religion** | | | **Home Language** | | | **First Language** | | |
| **White** | |  |  | |  |  |  |  |  |  |  |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| British | |  |  | | Buddhist |  |  | Akan/Twi-Fante \* |  |  | Akan/Twi-Fante \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| Irish | |  |  | | Christian |  |  | Albanian/Shqip \* |  |  | Albanian/Shqip \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| Traveller of Irish Heritage | |  |  | | Hindu |  |  | Amharic |  |  | Amharic |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| Gypsy | |  |  | | Jewish |  |  | Arabic \* |  |  | Arabic \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| Roma | |  |  | | Muslim |  |  | Bengali/Sylheti \* |  |  | Bengali \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| Any Other White Background | |  |  | | Sikh |  |  | Caribbean Creole English |  |  | Caribbean Creole English |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| **Mixed** | |  |  | | No Religion |  |  | Caribbean Creole French |  |  | Caribbean Creole French |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| White & Black Caribbean | |  |  | | Other |  |  | Chinese \* |  |  | Chinese \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| White & Black African | |  |  | | (Specify Below) |  |  | Danish |  |  | Danish |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| White & Asian | |  |  | |  |  |  | Dutch/Flemish \* |  |  | Dutch/Flemish \* |  |  |
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| Any Other Mixed Background | |  |  | |  |  |  | English |  |  | English |  |  |
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| **Asian or Asian British** | |  |  | |  |  |  | Finnish |  |  | Finnish |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| Indian | |  |  | |  |  |  | French |  |  | French |  |  |
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| Pakistani | |  |  | |  |  |  | Gaelic: Scottish/Irish/Manx\* |  |  | Gaelic: Scottish/Irish/Manx \* |  |  |
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| Bangladeshi | |  |  | |  |  |  | German |  |  | German |  |  |
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| Any Other Asian Background | |  |  | |  |  |  | Greek |  |  | Greek |  |  |
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| **Black or Black British** | |  |  | |  |  |  | Gujarati |  |  | Gujarati |  |  |
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| Caribbean | |  |  | |  |  |  | Hebrew |  |  | Hebrew |  |  |
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| African | |  |  | |  |  |  | Hindi |  |  | Hindi |  |  |
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| Any Other Black Background | |  |  | |  |  |  | Igbo |  |  | Igbo |  |  |
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| **Chinese** | |  |  | |  |  |  | Italian |  |  | Italian |  |  |
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| **Any Other Ethnic Background** | |  |  | |  |  |  | Japanese |  |  | Japanese |  |  |
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|  | |  |  | |  |  |  | Korean |  |  | Korean |  |  |
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|  | |  |  | |  |  |  | Kurdish |  |  | Kurdish |  |  |
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|  | |  | |  |  |  |  | Luganda |  |  | Luganda |  |  |
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|  | |  | |  |  |  |  | Norwegian |  |  | Norwegian |  |  |
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|  | |  |  | |  |  |  | Panjabi |  |  | Panjabi \* |  |  |
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|  | |  |  | |  |  |  | Pashto/Pakhto \* |  |  | Pashto/Pakhto \* |  |  |
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|  | |  |  | |  |  |  | Persian/Farsi \* |  |  | Persian/Farsi \* |  |  |
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|  | |  |  | |  |  |  | Polish |  |  | Polish |  |  |
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| **Nationality** | |  |  | |  |  |  | Portuguese |  |  | Portuguese |  |  |
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| Country of Birth: |  | | | | | |  | Romany/English Romanes\* |  |  | Romany/English Romanes\* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| National Identity: |  | | | | | |  | Russian |  |  | Russian |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
| I do not wish for Country of Birth/Nationality to be recorded: | | | | | |  |  | Serbian/Croatian/Bosnian\* |  |  | Serbian/Croatian/Bosnian \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
|  | |  |  | |  |  |  | Sinhala |  |  | Sinhala |  |  |
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|  | |  |  | |  |  |  | Somali |  |  | Somali |  |  |
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|  | |  |  | |  |  |  | Spanish |  |  | Spanish |  |  |
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|  | |  |  | |  |  |  | Swahali/Kiswahili \* |  |  | Swahili/Kiswahili \* |  |  |
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|  | |  |  | |  |  |  | Swedish |  |  | Swedish |  |  |
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|  | |  |  | |  |  |  | Tagalog/Filipino \* |  |  | Tagalog/Filipino \* |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
|  | |  |  | |  |  |  | Tamil |  |  | Tamil |  |  |
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|  | |  |  | |  |  |  | Turkish |  |  | Turkish |  |  |
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|  | |  |  | |  |  |  | Urdu |  |  | Urdu |  |  |
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|  | |  |  | |  |  |  | Vietnamese |  |  | Vietnamese |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
|  | |  |  | |  |  |  | Welsh/Cymraeg |  |  | Welsh/Cymraeg |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |
|  | |  |  | |  |  |  | Yoruba |  |  | Yoruba |  |  |
|  | |  |  | |  |  |  |  |  |  |  |  |  |

**\* Which form of language do you speak?:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other Language (Please Specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Is English An Additional Language?** | | | **Is Your Son/Daughter An:** | | | **Is either parent/carer a member of the Armed Forces?** | | |
| Yes |  |  | Asylum Seeker |  |  | Yes |  |  |
|  |  |  |  |  |  |  |  |  |
| No |  |  | Refugee |  |  | No |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **This information was provided by:** |  |
| **I do not wish an ethnic background category to be recorded:** |  |  | **Parent/Carer:** |  |
|  |  |  | **Pupil:** |  |

*(Any information you provide will be used solely to compile statistics on the school careers and experiences of students from different ethnic backgrounds, to help ensure that all students have the opportunity to fulfil their potential. These statistics will not allow individual students to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Education (DfE) to contribute to local and national statistics. The information will also be passed on to future skills, to save it having to be asked for again.)*

1. **Sibling / Medical or Social Reasons**

If there will be a sibling attending the school on the date of your younger child’s admission, please give the details below. If there is more than one sibling, please give the details of all children with your application.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sibling**  **Details:** | **First Name:**  **Date of Birth:** | **Surname:**  **Year Group:** | **Gender:** |

**Medical or Social Reasons for Preference**

Only complete this space if you think there are exceptional medical or social reasons why your child should attend Abbey Primary School. **You must provide professionally supported evidence with this application form for your claim to be considered. It is rare for a social or medical claim to be upheld.**

|  |
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1. **Requested Provision (please tick only ONE of the boxes below)**

|  |  |  |
| --- | --- | --- |
| 15 Hours Free Provision: |  | I prefer an AM / PM slot (please delete as appropriate) |

|  |  |  |  |
| --- | --- | --- | --- |
| 30 Hours Extended Entitlement: |  | My eligibility code is: |  |

1. **Declaration and Signature of Parent / Carer**

We are committed to protecting your privacy. We will treat any personal information by which you can be identified (i.e. name, address, e-mail etc.) in accordance with the provision of the data protection Act 1998. We will not collect any personal information without your knowledge. This information will be collected for a known purpose that you understand and will not be used in future for any reason other than the one for which it is being collected. We will not sell, trade or rent your information to other this parties.

I certify that:

* I wish to apply for a nursery place at Abbey Primary School.
* I certify that I am the person with Parental Responsibility for the child named on this form and that the information given is true to the best of my knowledge and belief.
* I understand that any false or misleading information given on this form and/or supporting information may render this application invalid or lead to an offer of a place being withdrawn, and that it is solely my responsibility to provide full information to the school.
* I will notify the school of any changes to the details on this form as soon as they occur, **including any change of address ad understand that failure to do so may result in an offer being withdrawn.**
* I authorise the school to make any checks as they deem necessary. Also, the details of my application and outcome may be shared for health or safeguarding reasons.

I understand that:

* Applicants in short-term rented accommodation may be asked to provide evidence of their current and former housing arrangements.
* Where an applicant has ownership of a property that should be used for the purposes of school admission, and the applicant must provide evidence and reasons for the use of any other address.
* Where an applicant rents a property and has ownership of an alternative property, the rented property will only be used for admission purposes if the child has been resident away from the owned property for a period of 18 months or more at the closing date for applications.
* Any applicant who moves form a rented or temporary address in advance of this child takin gup their school place may have their place withdrawn if it is found the family have returned to an address already in their ownership.
* The school will investigate whether the place should be withdrawn if the pupil is not resident at the application address at the time of the September entry point.
* Where it is found an address has been used for the purposes of admission where the child is not ordinarily resident, the application and any place offered will be withdrawn.
* An offer found to have been gained fraudulently will be withdrawn. This may also be the case where the child has started the school.
* In some cases, places may not be withdrawn once a child has been attending for a term or more. In these circumstances future sibling applications will not be given sibling priority for places and will be considered under the next appropriate criterion.

|  |  |  |  |
| --- | --- | --- | --- |
| **Parent / Carer’s Signature:** |  | **Date:** |  |

Ref: Abbey Nursery Application Form 2024 -2025/06062024